

ISLAMIC RELIGIOUS EDUCATION TEACHER STRATEGIES IN DEVELOPING STUDENT CHARACTER EDUCATION

Farid Haluti¹, Anik Mufarrihah², Nimim³

^{1,2,3}Universitas Muhammadiyah Luwuk

Email: fhaluti@gmail.com¹, anikmufarrihah758@gmail.com², nimim03ali@gmail.com³

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Abstract.

Islamic religious education teachers' strategies in developing character education in students may involve a deep understanding of Islamic religious values that include ethics, morals and manners. These teachers may understand that strong character in accordance with Islamic teachings can form individuals who are religious, responsible, disciplined and honest. The purpose of this study is to analyze the role and strategies used by Islamic Religious Education teachers in developing students' character education at SDN Bulungkobit. The method used is qualitative type, where data collection is done through documentation, interviews, and observation. Data analysis was carried out through the stages of collecting data, reducing data, presenting data and concluding and verifying. From the results of the study, it can be concluded that the strategies carried out by Islamic Religious Education teachers in shaping character are through integration, through daily activities which include modeling, habituation, reprimand, advice, and environmental conditioning that supports the formation of student character



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A. INTRODUCTION

Character education is an important aspect in the formation of individuals with integrity and ethics in society. In the midst of the dynamics of the times and increasingly complex moral challenges, character education is a vital foundation in preparing future generations who have noble values and high morality. In the context of Islamic religious education, the role of teachers has a very significant role in shaping student character.

Islamic religious education is considered as one of the main instruments in shaping student character. This is because Islam as a holistic religion does not only teach ritual worship, but also provides

guidelines in social interaction, business, politics, and other aspects of life. Islamic Religious Education teachers have a great responsibility in transferring Islamic values to students in an interesting and applicable way so that it can inspire them to apply it in their daily lives.

Islamic religious education is very important in developing the moral quality of students. Instructors bear a great responsibility to help students acquire moral values. This article aims to explain the effective tactics educators can employ to shape students' personalities through Islamic religious instruction. In the Islamic context, character education includes social awareness, the development of mutual

respect, a thorough understanding of Islamic principles, and the strengthening of Islamic identity in addition to moral and ethical components. We will discuss a number of tactics that Islamic educators can employ to achieve this in this tutorial. This post will discuss inclusive teaching strategies, how to use educational resources appropriately, the importance of teacher role models, and how to create engaging and interesting learning. A person who lacks character is said to be limited. Good morals, manners and ethics are traits possessed by people who are good both personally and in society. This perspective shows the manner in which education is practiced as well as the importance of building the nation's character. The knot of character that is expected throughout the educational process is the goal of national education. Thus, the Indonesian nation will look strong and comparable to other countries in the world. Local values can be a source of inspiration for character development initiatives, especially in fostering positive social behavior.

More complex topics, including leadership, can be taught using local values (N. Alim, Badarwan, et al., 2020). The universal values of local communities can be an important part of the character education curriculum. But there is still much work to be done to expand the scope of character education development. This is because certain regional customs cannot be transformed into constructive energy for progress. In this framework, character

education incorporates religious values, especially Islam, which are universal in nature. (Pairin et al., 2019). Therefore, the character education process needs to be led by Islamic education teachers. Besides integrating different teacher competencies, it also asks them to take on various roles that help shape students' personalities. Formalistic teaching positions must end.

Islamic religious education has an important role in shaping students' character. However, some challenges arise in teachers' strategies to develop character education. Factors such as cultural change, lack of resources and lack of student engagement can be barriers. Therefore, an in-depth understanding of these issues is needed to design effective strategies for integrating Islamic values into learning so that it can have a positive impact on students' character.

The main issue in character education at SDN Bulungkobit involves the lack of consistency, integration and emphasis on character values throughout the curriculum. Sometimes, character education is only considered as a separate part of school activities rather than an integrated element in every aspect of learning. In addition, teacher and student performance assessments are often more focused on academic aspects, reducing attention to students' character development. Therefore, further efforts are needed to align character education with the curriculum and emphasize the importance of developing these values as an integral part of the education process.

In overcoming the problems of character education strategies for students in the context of Islamic religious education, teachers need to adopt creative and targeted solutions. Collaborative efforts between teachers, parents and the community can be the key to success. The use of interactive learning methods, the utilization of technology, and a personalized approach can strengthen the teaching of Islamic religion and character values. In addition, actively involving students in religious extracurricular activities and providing real examples from daily life can strengthen Islamic character development. This holistic solution is expected to create an educational environment that supports positive character growth in students. The purpose of this study is to analyze the roles and strategies used by Islamic Religious Education teachers in developing students' character education.

B. RESEARCH METHOD

This research was conducted qualitatively with a narrative approach, so that the data produced is descriptive of the social situation observed. Data collection was done through observation and structured interviews using interview guidelines. The purpose of this research is to evaluate the effectiveness of teachers' strategies in integrating Islamic religious values with students' character development. Reading and discussing relevant school information, such as mission, vision, goals, and programs, was how the document study was conducted.

Data collection, data reduction, data presentation, and data verification are the steps in the data analysis process.

C. RESULTS AND DISCUSSION

Religiosity Value

One of these character values is religiosity, which is having an attitude and acting that upholds the teachings of his own religion, understands the worship of other religions, and coexists peacefully with adherents. To thrive in an educational environment, students must have a strong religious identity. This includes the application and habituation of students in practicing Islamic teachings, such as dhulur prayer in congregation, dhuha prayer every day before learning begins, reading short surahs, and Friday yasinan. Because this exercise cannot be completed if only the Islamic Education teacher participates, it is carried out by all school components. The religious principles taught in Islamic Education learning can help in the development of moral character, as revealed in the following interview:

"A teacher must interact with his students during the learning process and the practical application of the material presented. For example, during the implementation of ablution, the teacher acts as an example or follow-up that students will practice directly." In addition, it concerns how a teacher acts towards his students in

front of other students to maintain the children's perception of the teacher."

Setting an example through words and behavior is a key component of the role model approach to education. Exemplary teaching is a branch of education that measures how well exemplary teaching shapes children's attitudes, behavior, morality, spirituality, and social skills because it can produce students with character through positive role models. Teachers in PAI, for example, set an example by obeying all academic regulations that apply at school. According to one informant, role modeling is very important to help students develop their character education.

According to the informant's explanation above, interacting with students is not limited by time and place because teachers usually provide examples, such as practicing the correct and good techniques above, speaking the language between students and teachers, and placing teachers with students or vice versa to encourage students to take care of themselves and develop. As explained in the previous explanation, that the teacher is the first person to give examples to students. clearly, the teacher then measures students based on the examples given by the Islamic Religious Education teacher, in this case regarding how to dress and wear a good and correct hijab. The teacher is the first to give examples to students. The teacher then corrects the students based on the examples given by the Islamic Education teacher, in this case on

how to dress and wear the hijab properly. appropriate and obedient role model

In addition, it is very important to maintain communication and speech because according to the proverb "slipping foot is safer than slipping tongue. Therefore, it is imperative for teachers to constantly monitor their speech, correct students when they make mistakes, and provide guidance on proper speech both in the classroom and in the home environment especially for parents and other teachers. "A slip of the foot is safer than a slip of the tongue. Therefore, it is very important for teachers to constantly monitor their speech, correct students when they make mistakes, and provide guidance on proper speech both in the classroom and in the home environment especially for parents and other teachers, character education is exemplary. For example, the teacher acts as a method or model in this situation (Sutisna et al., 2019), was created not only for educators but also for prominent people in national or global history who have provided great benefits to humanity.

Therefore, it is concluded that one of the character values is religious value, which is defined as consistent attitudes and actions in following the precepts of practicing a religion, understanding the practice of other religions, and coexisting peacefully with followers of other religions. In addition, speech and communication must also be maintained because according to the saying "foot accidents are safer than verbal accidents". Therefore, it is very important for

teachers to constantly assess their own speech, correct any mistakes, and provide guidance on proper speech for themselves and their students. stay, with a greater focus on parents and teachers at home. One exemplary approach to character education.

Discipline

This means that discipline is the readiness to act or respond to certain things or situations. When accepting the so-called mental attitude is formed through the process of seeking pleasure, but reality shows that not all desires can be fulfilled because many people have different needs that require laws, morals, or social norms that must be obeyed, as the results of the interview as follows:

"Because the aspects of discipline are many, we concentrate more on the tactics used by PAI teachers in schools. These techniques first involve making rules, which are then posted and communicated to the students, and then the Islamic Education teacher and other teachers enforce the rules and supervise the students." If anyone violates them, they are warned. "If anyone breaks it, a warning and good advice will be given immediately. If anyone violates it once again, the student will receive punishment commensurate with the severity of the offense."Adapun bentuk kedisiplinan yang direalisasikan di SDN Bulungkobit adalah:

1. Obey the school rules.

In relation to discipline in obeying the rules, an informant stated that the guidelines have been compiled guidelines and developed compiled and

developed with the aim of helping students become more independent and responsible for their behavior with the aim of helping students become more independent and responsible for their behavior and rules are the school's way of maintaining discipline, which in essence is a means of character education that helps students become more mature individuals violating them they will face more severe punishment and so on.

2. Time Discipline

Time is a priceless thing, so anyone who does not make the most of it will eventually lose their mind. management skills are essential for disciplined behavior. Management in the classroom is therefore important for both teachers and students. As a result, inefficient time management in schools will disrupt the learning process. For example, a teacher arriving late to class will negatively affect the remaining time. Time, students will definitely not have the materials they need to learn will be able to achieve the desired goals in school for both teachers and students to achieve the desired goals in school for both teachers and students.

3. Discipline in dress

Individuals are free to dress as they please in situations where dress codes apply, especially in educational settings. Wearing a uniform is one of the means to instill discipline in students. As a result, neat and independent

personalities of students will develop as a result. However, students will also dress haphazardly if this is not encouraged by teachers who wear good clothes. Education provides an environment where various disciplinary activities can be implemented with students. Of course, this approach requires teachers to be creative and serious in creating various persistent activities. In implementing them and continually requires teachers to be imaginative and serious in creating various persistent activities. In implementing them and continually also achieves this by starting scouting activities..

Education provides an environment where various disciplinary activities can be implemented with children. This approach requires instructors to be creative and sincere when creating a variety of reliable activities when implementing them and sustainability also embodies this by starting scouting activities. Extracurricular activities have an impact on student character building and student achievement. (Bakri et al., 2021).

Schools need to start disciplining their students early to ensure that they behave well and perform well. To discipline students very far away to ensure that they behave well and perform well. According to one informant, the informant the following values are emphasized: emphasized are hard work, democracy, knowing each other, honesty, discipline, and love of the environment, hard

work, democracy, knowing each other, honesty, discipline, and love of the environment. I try hard to reprimand, reprimand, and give reprimands to children who lack discipline in class, especially those who are not organized, lazy and curious. Based on the previous informant's statement, it is clear that a PPAI teacher starts by reminding, reprimanding and making students aware of something wrong by looking at the problems that are happening. From the previous informant's statement, it is clear that an Islamic Religious Education teacher starts by reminding, reprimanding, and making students aware of something wrong by paying attention to current problems. It is clear that setting a good example to others and acting as a knowledgeable teacher does not always produce results.

Therefore, it can be concluded that Islamic Religious Education teachers implement various rules in order to maintain order in the classroom. Islamic Religious Education teachers that they also involve all parties involved in the school by organizing or mobilizing them. If the student violates the rule temporarily, he will get a warning, must do community service for one day and get sanctions from the teacher if the behavior is repeated. Enforcing the rules in the form of educational sanctions to his students in order to reprimand and make them realize that the actions he did were wrong and should not be done again. Sanctions should also be

administered with the aim of education managed with the aim of education.

Responsibility

A responsible student will show their love for the class by making consistent efforts to maintain discipline in both speech and action. This can be seen in the way they behave, dress, and interact with teachers as well as how seriously they take lessons and how they avoid doing things that can harm themselves or the environment around the school environment as well as being individuals who please teachers, parents, and friends with their achievements courtesy shown in behavior. Of course there are many opportunities for students like them to participate in activities opportunities for students like them to participate in activities that fulfill obligations have many benefits both for those concerned and for others, responsibility will show their love for school by always trying to be disciplined, both in words and behavior.(Suryanti & Arafat, 2018).

Responsibility is an advanced form of respect, a higher level of respect pays attention to them and it also shows that we feel obligated to consider their welfare. Therefore, being responsible is doing your best to fulfill your duties and responsibilities towards family, work, and school, as the following interview results show:

"Teaching responsibility is very important because it affects how personalities develop, including how students become disciplined. Both formal

and informal education can be used to teach students about responsibility. Any academic discipline can be created to incorporate responsibility education, for example through the use of different active learning methods."

The following ways can help develop responsible character:

1. instill responsibility from a young age;
2. outlining rules and regulations at school;
3. giving homework
4. asking parents to give assignments at home; and
5. developing and practicing an independent mindset.
6. fostering cooperative learning in the classroom
7. building a vibrant learning environment
8. instilling the moral principle of responsibility to students through teaching.

The habituation strategy is the oldest method which is defined as doing something deliberately repeatedly to form a habit of an achievement of the habituation strategy which is defined as doing something deliberately repeatedly to form a habit of an achievement of conditioning is operant the term used in which is used in the field of educational psychology to describe the habituation procedure in the field of educational psychology to describe the habituation procedure of value internalization which is so rapid that character education is centered on values so that internalization is needed so that human

efforts recognize and strengthen values become ingrained. The things that need to be familiarized in this habituation strategy: first, the teacher uses 3 S (smile, greet, and salute) clearly from what one of the Islamic Religious Education teachers at SDN Bulungkobit Bangkep said. Especially certain and the influence of teachers in shaping the moral character of students while they are at school and from the moment they arrive until they leave the influence of teachers in shaping the moral character of students while they are at school from the moment they arrive until they leave for school, The school influences the development of student character, so that the school through teachers can shape the character of the students. (Andini et al., 2024).

In an effort to try to develop students' character at SDN Bulungkobit, teachers, especially those in the morning class or those on the picket schedule, stand in front of the class before class starts to practice applying the three S's: smiling, welcoming, and greeting. Development in student character should be continuously realized in the home, community, home, educational environment, and community. Character education should be implemented in schools with the help of the community or the environment around the students as well as the role of the family, especially parents with the help of the community or the environment around the students, as well as the role of the family, especially parents. Therefore, as a result,

schools that organize formal education must pay attention to the components in it. Attention to integrate all these parts to instill character education in children. This is important because the moral and character dimensions are prioritized over the intellectual dimensions of the components that are in it while integrating all of these parts to instill character education in children. This is important because the moral and character dimensions are prioritized over the intellectual dimensions. If educational institutions consistently produce graduates with higher-than-average IQs but do not have superior moral honesty and character. the importance of higher education to provide provision for graduates (Nurpratiwi, 2021)

Therefore, that responsibility is the ability to react or reply, that is, responsibility centered on others provides a means of attention and actively pursues its desires says that responsibility is the ability to react or reply, that is, responsibility centered on others provides a means of attention and actively pursues its desires. In terms of tactics for habituation, tactic conditioning is a term used in educational psychology to refer to the positive obligations that individuals have to protect each other. operant conditioning is a term used in educational psychology to refer to the positive obligations that individuals have to protect each other. The internalization of values is so rapid that character education is value-centered that it needs to be internalized in order for human efforts to recognize and

strengthen the value of values to become ingrained.

Honest

honesty and truth are the same thing, honesty serves as the foundation for maintaining the principles of truth. Students who behave honorably can succeed in their academic endeavors. Being honest in fulfilling one's obligations, whether in the form of duties or possessions, is what honesty is all about. Honesty is one of the key components of character education. Teachers, who are pivotal in a child's education, have a huge role to play in teaching them the importance of honesty. Teachers can use various strategies to instill the concept of honesty in their students, such as: implementing integrated and sustainable teaching across all components of the school, making yourself a role model for students, teaching them to be honest, encouraging self-reflection, and disciplining any student who acts dishonestly. Teachers educate students about honesty in the classroom by using various innovative activities that develop their integrity. (Ichsan, 2019). The following interview findings demonstrate this:

"Every student should strive for honesty because honesty is the key to success, happiness and peace. Moreover, since honesty is the key to success, it is the responsibility of every student to inculcate these values in their daily activities and in the classroom." Every student should strive for honesty because honesty is the key to success, happiness, and peace. Moreover,

since honesty is the key to success, it is the responsibility of every student to inculcate these values in daily activities as well as in the classroom."

Therefore, it can be concluded that every student needs to be honest as it is an essential component of success, happiness, and tranquility. In fact, it is the responsibility of every student to inculcate the ideals of honesty in all aspects of life, not just in the classroom. For success can be achieved by being honest. Meanwhile, because of the evil it creates and the evil it produces, it is essentially the root of all evil and criticism. With good character will get success in everything (Muharram & Aimang, 2018)

The results of the study are expected to reveal a variety of strategies used by Islamic Religious Education teachers in developing student character education. The strategies may include the use of moral stories in the holy book, group discussions on Islamic values, role simulations, and various other active learning methods. In addition, the results of the study are also expected to highlight the important role of active involvement of parents and the school environment in supporting students' character building, student character development factors are influenced by the environment both the school environment and the family environment.(Desmila & Yaswinda, 2022)

The implication of this research is to provide valuable input for education practitioners, especially Islamic Religious

Education teachers, in designing and implementing effective learning programs in shaping student character. In addition, this research is also expected to be the basis for curriculum development and better education policies in supporting character education in schools, especially in the context of Islamic religious education

D. CONCLUSION

With a significant role in shaping student character, Islamic Religious Education teachers have a great responsibility in developing character education. Through various creative and effective strategies, they can become agents of change that encourage the formation of a generation that has high morality and strong integrity, in accordance with Islamic teachings. Therefore, continuous support and development of the role of Islamic Religious Education teachers in student character education is essential to create a better society in the future.

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