

## SUBJECT VERB AGREEMENT TEST OUTCOME ANALYSIS

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### Abstrak

*Penelitian ini bertujuan untuk mengevaluasi keefektifan metode latihan yang diberikan kepada siswa dalam konteks subject-verb agreement. Metode penelitian yang digunakan adalah metode kualitatif deskriptif, yang mengarah pada analisis mendalam mengenai pola kesalahan umum yang dilakukan oleh siswa, serta mengamati perkembangan pemahaman siswa dari waktu ke waktu. Hasil dari penelitian ini menunjukkan bahwa metode pembelajaran subject-verb agreement memberikan dampak positif terhadap pemahaman siswa dan memungkinkan mereka untuk menguasai konsep ini dengan baik. Implikasi dari penelitian ini adalah pentingnya penggunaan metode pembelajaran yang efektif dalam mengatasi kesalahan subject dan verb agreement, yang merupakan aspek penting dalam tata bahasa Inggris. Dengan pendekatan yang tepat, siswa dapat meningkatkan pemahaman mereka tentang aturan subjek dan kata kerja dalam bahasa Inggris, sehingga dapat meningkatkan kemampuan bahasa mereka secara keseluruhan.*

**Kata kunci:** *Subjek; Kata Kerja; Kesesuaian; Test*

### Abstract

*This study aims to evaluate the effectiveness of the practice method given to students in the context of subject-verb agreement. The research method used is descriptive qualitative method, which leads to an in-depth analysis of the common error patterns of the students, as well as to observe the development of students' understanding over time. The results of this study show that the subject-verb agreement learning method has a positive impact on students' understanding and enables them to master this concept well. The implication of this study is the importance of using effective learning methods in overcoming subject and verb agreement errors, which are important aspects of English grammar. With the right approach, students can improve their understanding of subject and verb rules in English, thus improving their overall language skills.*

**Keywords:** *Subject; Verb; Agreement; Test*

### Introduction

Language is the main means of communication between people, and it is essential for expressing ideas, feelings, and thoughts. The use of language with clearly and accurateness is essential for effective communication. One fundamental aspect contributing to the effective communication is the mastery of subject-verb agreement.

In English sentences, the verb has to match in form and meaning with the subject. A detailed understanding of subject-verb agreement is more than just an assessment for grammatical accuracy but also plays an important role in improving the general coherence and readability of language. When the subject and verb are in sync, sentences become clearer and the intended meaning is expressed more precisely. Without a clear

understanding of this concept, the risk of communicating ambiguous or confused information grows, lowering overall communication quality.

Subject-verb agreement is a rule in English that requires the verb to match the noun (subject) in terms of form, both singular and plural. For example, He speaks (singular) and they speak (plural). Subject-verb agreement is one of the main pillars of English grammar. This rule is the basis for constructing grammatical and understandable sentences. By understanding the rules of subject-verb agreement and how they affect sentence structure, English learners can build sentences correctly and better avoid common grammatical errors. This is an important aspect of understanding how English functions grammatically.

An understanding of singular and plural subjects in an English context is key to identifying and using verbs correctly. Singular subject refers to one person, object or concept. This means that the subject in the sentence is singular, there is no plural. Examples of singular subject "The cat", "She", referring to one woman, "The book". Meanwhile, plural subject refers to more than one person, object, or concept. This means that the subject in the sentence is plural. Examples of plural subjects: "The cats" (more than one cat), "They" (refers to more than one person or object), "The books" (more than one book) (Rifiyanti, 2022). It is important to understand the difference between singular and plural subjects as this will affect the choice of verb in the sentence. The subject-verb agreement rule states that the verb must agree with its subject in terms of form, i.e., a verb for singular subjects and a different verb for plural subjects. Thus, understanding singular subject and plural subject helps in ensuring agreement between the subject and the verb in the sentence, which is a basic principle in English grammar (Stapa & Izahar, 2010). The error form in subject-verb agreement is one of the frequent types of grammatical errors in writing, especially among students and non-native English speakers. This is mainly due to the complexity of the English language in terms of subject-verb agreement, which requires an understanding of the concept of singular and plural subjects and the use of appropriate verbs (Manurung et al., 2022). Understanding subject-verb agreement in various tenses helps in constructing sentences correctly and maintaining grammatical consistency in writing. It also helps to understand the exact timing of the action or event being described. Awareness of this agreement is an important step in mastering the more complex grammar of English (Find, n.d.). Subject-verb agreement is an important foundation in English grammar and has a significant impact on the ability to speak and write in this language. A good understanding of this concept helps in effective communication and a better understanding of the English language (Rifiyanti & Hardianti, 2023).

Students often find that understanding subject-verb agreement in theory is not difficult, but applying it in practice can be challenging. In real situations, such as when writing an essay or speaking in a conversation, students have to make decisions in a short period of time about the appropriate verb selection based on the subject that appears in the sentence. (V.A.R.Barao et al., 2022). This requires a deep understanding of the rule, which can be tricky if there are many exceptions. Therefore, consistent practice in everyday situations and practice focusing on subject-verb agreement is essential to overcome this obstacle. In order to overcome the complexity of subject-verb agreement, a systematic approach, repeated practice, and awareness of the grammatical differences in the home language can help students understand and master this rule better (Diana & Mansur, 2018).

By collecting data on students' practice scores, the author conducted in-depth analyses to evaluate the effectiveness of the practice methods that have been given to these students on subject-verb agreement, identify common error patterns, and look at

students' progress over time. The results of this study can provide valuable insights into the extent to which students understand subject-verb agreement and how the practice approach can be improved. In addition, the results of this study can also be used to design more effective learning strategies in teaching subject-verb agreement to students in the future. Thus, this study not only benefits students but can also improve teaching methods for future generations of students.

### **Research Method**

Descriptive qualitative is the method used in the study. The group of students who became the research subjects were 89 students of Informatics Engineering and Information Systems study programmes. The data used is the Subject Verb Agreement assessment score data that has been collected to calculate the average student score. The trick is to add up all the scores and then divide them by the total number of students. After the average score has been obtained, the results are analysed. Furthermore, interpreting the results of the analysis to find out whether the average score of students shows that the subject-verb agreement learning method is effective? What are the implications in the context of English language learning? Is there a need for improvement or modification in the method?

The last step is to make a conclusion. The goal of the study's conclusion is to arrive at some relevant findings. Determining the overall success of the subject-verb agreement learning approach requires the synthesis of data and analysis. The ramifications of the findings for the study of the English language are also investigated. This entails carefully evaluating whether the existing approach effectively satisfies the students' learning needs or if improvement is required. Therefore, the research serves not only assesses the immediate effectiveness of the teaching strategy but also offers insights that may guide future improvements for better outcomes in learning.

### **Findings and Discussion**

This current study is going to enhance empirical findings on subject-verb agreement as other previous studies have done from the earliest 1990's until today (Adendorff, 1991; Fujita & Cunnings, 2023; Hartsuiker & Barkhuysen, 2006; Hernandez, 2023; Wei et al., 2015). In subject-verb agreement, there are some basic rules that students are taught. Among them are single subject with single verb: A singular subject, like a singular noun or pronoun, requires a verb in the singular form. Example: "The cat sleeps". Plural subjects, like plural nouns or pronouns, require verbs in the plural form. Example: "The cats sleep". Another rule of "either...or," "neither...nor," "not only...but also": In this construction, the verb follows the subject more closely or requires a plural form if there is a subject in the plural. Example: "Neither the cats nor the dogs like water". In sentences with mixed subjects, the verb follows the subject more closely or requires a plural form if there is a subject in the plural. Example: "The dog and the cats sleep" (The dog and the cats sleep). Besides these basic rules, there are exceptions and special cases that can make subject-verb agreement more complex (All, n.d.) including first language influence (Hernandez, 2023) . The above rules are first taught to the students, effectively rehearsing them until they fully understand the concept of subject verb agreement.

The analysis of subject-verb agreement outcomes is crucial for improving ways of learning and enhancing teaching methods. Teachers obtain significant insights into students' language abilities and difficulties by thoroughly evaluating the outcomes of such examinations. Understanding subject-verb agreement mistake patterns allows teachers to adjust the methods they use to address specific grammatical problems, resulting in a more targeted and efficient learning experience. This analysis serves as evaluation tool for teachers, assisting them in identifying typical mistakes and misconceptions that may limit

students' language development. Teachers can construct a more targeted methods that directly targets the growth of students' ability in using subject-verb agreement. Ultimately, subject-verb agreement test outcome analysis not only improves the accuracy of language usage but also makes a substantial contribution to the continual improvement of teaching strategies, ensuring that students receive a more effective and personalized learning experience.

In conducting this research, the author collected information on students' practice scores. There were 89 students of Informatics Engineering and Information Systems study programmes becomes the research subject. The following figure representation illustrates the distribution of points these students obtained. This graphical depiction provides a thorough and visual summary of the student's performance on each of their individual practice exams. The information gathered by looking at these practice test results is going to be crucial in the analysis and interpretation of the study findings, providing insightful information on the academic development and competency of the student according to evaluation.

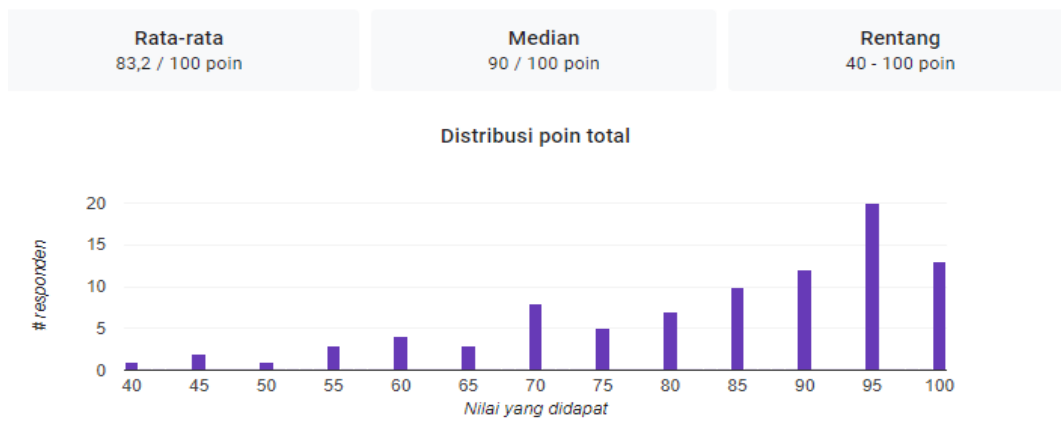


Figure 1. Total point distribution

Furthermore, the assessment of subject-verb agreement understanding included asking specific questions about the subject. It can be seen in the figure, the full research indicated that the average score among the 89 students was 83.2 out of 100 points. polled was an amazing 83.2 out of 100 points. This outcome highlights that the student had a good understanding of subject-verb agreement learning method. cohort's outstanding grasp of the subject-verb agreement learning method. With an average score above 80, it shows that most students have achieved a strong understanding of the concept.

The results essentially show that the learning method used was successful in encouraging a high degree of comprehension and implementation of subject-verb agreement. This result speaks well for the method's overall effectiveness since it shows that students can understand and correctly apply the rules of grammar. The data offers as evidence of the students' aptitude as well as attention to understanding linguistic complexity in addition to highlighting the effectiveness of the learning method.

### Conclusion

These results show that the subject-verb agreement learning method has had a positive impact on students' understanding and enabled them to master this concept well. However, it is important to remain committed to continuously improving and strengthening the learning approach in order for students to achieve a deeper

understanding in English. This also indicates that the approach used in the learning process has been effective in helping students master this concept. Although the average score is high, there may be some variation in students' understanding. Analysing the distribution of scores and the types of errors that still occur can help identify students who may need additional help or special attention. These results show the importance of continuous evaluation in the learning process. By continuously monitoring and evaluating student progress.

In order to guide future improvements, it will be critical to get student feedback on their experiences with the subject-verb agreement teaching method. Students' viewpoints can provide valuable insights that can be used as a guide for improving and optimizing the teaching strategy. Students are actively involved in the evaluation process, and by doing so, we recognize their special perspectives and needs, supporting a collaborative atmosphere that improves the overall efficacy of the learning process. The positive impact of the subject-verb agreement learning method on students' understanding and mastery of the concept is also evident. Empowering students with a solid foundation in English grammar is a commendable achievement. However, recognizing the evolving nature of education, it is important to remain committed to continuously improving and strengthening the learning approach so that students can achieve a deeper understanding in English.

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